



# Movers and Shakers

## Jellyfish Class Autumn 1



| Academic   |   |   |
|--|---|---|
| <p><b>Maths</b><br/>Children will be developing their knowledge of Maths in the areas of place value (Year 1 children within 10 and Year 2 up to 100) and addition &amp; subtraction (Year 1 children within 10).<br/>Alongside this Year 2 will also be looking at times tables- this year they need to know their 2x, 5x and 10x tables.<br/>After this both year groups will move onto addition and subtraction using concrete resources, pictorial representations and more formal methods of recording.</p> | <p><b>English</b><br/>As writers the children will be focusing on narrative writing. We will be starting with a whole school book named 'The Invisible' in which they will do some simple sequencing and sentence writing. Year 2's will also write a simple diary entry. The children will also look at how to write an effective set of instructions, thinking about clear language choice and how to correctly sequence writing. Talk For Writing is used as our approach to writing and within this the children will learn a text as a blueprint to help with their own writing.</p> | <p><b>History</b><br/>The children will learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>   |
| <p><b>Geography</b><br/>As part of the continuous provision (learning through play) the children will have access to atlas and maps and will be encouraged to research a country of their choice.</p>  | <p><b>Art</b><br/>The children will learn about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.</p>  | <p><b>Music</b><br/>The music curriculum is delivered by our Music specialist Mrs Mortlock who designs and delivers a curriculum which both enthuses and challenges the children with their participation and enjoyment of music.</p>   |
| <p><b>Science</b><br/>In Science we are going to be beginning with Animals including humans. This will include thinking about the basic needs of animals and noticing that animals have offspring which turn into adults.<br/>In the second half of the term we will also consider seasonal changes and learn about light and dark.</p>  | <p><b>RE</b><br/>RE provides an opportunity for children to explore and test out different ideas about the world that we are living. These opportunities will be clearly rooted in understanding about different religions. This understanding then underpins the children's confidence to question ideas and make links to their own experiences and opinions. The children will begin this term by focusing on Islam with the focus question being:<br/><br/>Who is Muslim and how do they live?</p>  | <p><b>PE</b><br/>The PE this year is going to be provided by PE specialists and will follow a two year rolling programme. The focus of these sessions will link with sporting event opportunities of which you will be informed if our class is invited to participate.</p>   |
| <p><b>Digital and Innovation</b><br/>Through our ICT learning the children will have opportunities to access digital learning using the school iPads. Our curriculum is designed to ensure children become independent lifelong learners and enquirers, communicators, open minded risk takers and reflective citizens Through the curriculum the children will learn about the world around them, including some national and global issues and think about their role in the world.</p>                        | <p><b>Character</b> – Character virtues will be interwoven into everything the children do. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>   | <p><b>Community</b> will be developed through a focus on rebuilding and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p> |